



Intent *We aim to:*



Subject on a Page – Physical Education



To ensure that all students develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad and bespoke curriculum.

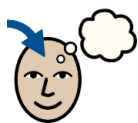
To support pupils to develop a range of cognitive skills such as decision making and analysis; social skills such as teamwork and communication and enrich their language through teaching of general and sport specific vocabulary.

The values of fairness and respect and ensure they possess a knowledge of what is required to lead healthy lives.

We provide our students with a love of physical activity by promoting self-esteem, physical confidence and problem solving. This gives them the confidence to participate in extra-curricular activities, that we facilitate, through exposing our students to a wide range of sporting facilities outside of school.

Throughout their time at Heritage Park, students will participate in games and drills which will improve their ability to emotionally regulate that will enable them to achieve in whichever path they choose to take.

Before the lesson	Teaching Input	Student Tasks	Throughout lesson
Pre-teaching and consolidation of vocabulary	Previous learning is consolidated	Clear, simple instructions	Concrete and visual resources are available
Vocabulary rich environment	Information is chunked	Strong scaffolding and adapted examples	Questioning techniques clarify understanding
Transitions are planned	Language and questioning is adapted for accessibility	AFL is used to identify gaps in learning	Further challenges extend learning
Expectations are clear	I do, we do, you do	Planned activities promote engagement	Achievements are recognised and praised



Implementation *How do we achieve our aims:*

Planning: Our long-term plans ensure that our students receive a broad and balanced curriculum. We have created bespoke medium-term plans which meet the needs of the students and group. Rivelin students receive one lesson of taught PE a week, Loxley pupils' access two lessons a week and Sheaf pupils have one. Students receive at least one lesson of PE a week with access to extra-curricular clubs and experiences.

Assessment: Students are assessed in both Rivelin and Loxley using the PE Stages, outcomes directly linked to the National Curriculum for PE. Students will be set an end of year target which is personal to them and ratified by the senior leader responsible for PE. Progress towards these end of year targets will be measured and tracked via termly assessments. Once a pupil reaches KS4 they will be placed on an accreditation pathway which will be suitable to their level of ability. Progress made towards gaining the end of Key Stage 4 qualification will be tracked formatively using an End of Term Assessment.

Recording: Teachers use observations, formative assessment and summative assessment to measure student progress. Staff will regularly record pupils actively engaging in their PE lessons to use as evidence to support any judgements made and show progress made towards outcomes. Student knowledge is assessed using formative questioning throughout lessons.

SEND: Within school we have a range of equipment that allows all students to participate in PE. Student specific needs are considered when planning and delivering lessons. Teachers and TAs model engagement to reduce student anxiety.

Monitoring: The effectiveness of the taught PE curriculum will be monitored through Learning Walks and Lesson Observations. Termly assessments will monitor the progress made towards the End of Year Targets. The Senior Leader overseeing PE will quality assure the assessment to complete standardisation.

Vocabulary: Enrich their language through teaching of general and sport specific vocabulary. Subject specific vocabulary is introduced at the start of lessons, consolidated throughout and assessed at the end.

Qualifications: All pupils are offered the opportunity to sit an appropriate qualification in PE. Once a pupil enters Y9 teacher assessment will determine if a pupil will sit an Entry Level PE qualification or a GCSE in PE.

Professional Development: Staff routinely have the opportunity to improve their sport specific knowledge by attending high quality CPD. The PE staff can access internal networking opportunities within the school working with former PE Staff and have the opportunity to access external networks through SEND PE conference annually.

What are the Drivers for the curriculum?

- Narrow Gaps
- Develop Vocabulary
- Promote Reading
- Improve Attendance
- Improve Emotional Regulation
- Encourage Independence & Safety

Impact *How do we know if we achieve our aims:*

Students are able to display and discuss skills required to be successful within sport.

Students will be able to communicate positively with teammates and the opposition.

Students understand how to live active and healthy lifestyles.

Students will participate in sport outside of school.

Students will be able to accept success and failure within sport.