



Intent *We aim to:*



Subject on a Page - Careers

Heritage Park Pedagogical Necessities

Provide unbiased opportunities and guidance to all students, allowing them to make informed choices based on their interests	Develop a greater understanding and acceptance of themselves as positive individuals with a value that goes beyond school	Enable students to thrive in new encounters by providing opportunities to speak, listen and respond. Students will build and maintain relationships whilst developing confidence and self-esteem	Promote and embed the skills builder framework so that all students can be confident in their abilities whilst bridging gaps in their education and exposing students to new experiences	Achieve a careers qualification, preparing our students for pathways into further and higher education, leading ultimately the world of work
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Before the lesson	Teaching Input	Student Tasks	Throughout lesson
Pre-teaching and consolidation of vocabulary	Previous learning is consolidated	Clear, simple instructions	Concrete and visual resources are available
Vocabulary rich environment	Information is chunked	Strong scaffolding and adapted examples	Questioning techniques clarify understanding
Transitions are planned	Language and questioning is adapted for accessibility	AFL is used to identify gaps in learning	Further challenges extend learning
Expectations are clear	I do, we do, you do	Planned activities promote engagement	Achievements are recognised and praised



Implementation *How do we achieve our aims:*

Planning: During the experience and apply years, pupils' study AQA UAS with access to 1 lesson per week. Students experiences are enriched through work place visits and units of virtual work experience delivered through McDonalds and Haven holidays. The 2-year cycle at KS4 enables students to make progress building upon knowledge and experience. Pupils are able to track their progress independently using the skills builder benchmark tool. During KS3 students are encouraged to discover and explore using the skills builder framework to avoid gaps in skills and knowledge	Assessment: Students are assessed in KS4 by completing relevant units towards their career pathway i.e Applying for college, writing a CV, preparing for and attending interview
Recording: In Years 7, 8 and 9 pupils work in groups to develop their skills and explore opportunities. Skills builder units are referred to on all learning objectives. From year 10 students work towards AQA UAS. Pupils work from entry level to level 1. Pupils are encouraged to independently manage a plan their own careers portfolio.	SEND: All lessons are inclusive and take account of children's SEND. Lessons are planned and resourced to enable all students to access their learning, supporting them to engage and be challenged.
Monitoring: Careers lead performs termly QA's of planning and book scrutiny	Vocabulary: Speaking and listening skills are addressed via Skills Builder – Having a termly focus
Qualifications: <ul style="list-style-type: none"> AQA - UAS Year 11 entries only External SV of the qualification during Spring 2/Summer 1 	Professional Development: <ul style="list-style-type: none"> Whole school skills builder CPD Careers leader trained via Teach First

What are the Drivers for the curriculum?

- Narrow Gaps
- Develop Vocabulary
- Promote Reading
- Improve Attendance
- Improve Emotional Regulation
- Encourage Independence & Safety



Impact *How do we know if we achieve our aims:*

Fewer NEET students, who are regularly tracked and supported beyond year 11	Students understand social situations becoming positive members of society	Students communicate with confidence in familiar and new situations	Whole school CPD and regular QA ensuring that the delivery of the skills builder framework is of the highest quality	All students leave school with a careers qualification
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